

Cabinet Meeting

22 March 2017

Report title	The Vision for Education 2030 – Shaping a city of learning	
Decision designation	AMBER	
Cabinet member with lead responsibility	Councillor Claire Darke Education	
Key decision	YES	
In forward plan	YES	
Wards affected	All	
Accountable director	Julien Kramer (Education)	
Originating service	School Standards	
Accountable employee(s)	Alex Jones Tel Email	Assistant Director of Education (School Standards) 01902 555275 alex.jones2@wolverhampton.gov.uk
Report to be/has been considered by	Strategic Executive Board CYP Scrutiny Panel	31 st January 2017 7 th December 2016

Recommendation(s) for action or decision:

The Cabinet is recommended to:

1. Approve the City of Wolverhampton Council – Vision for Education 2030.

1.0 Purpose

- 1.1 To inform Cabinet of the content of the “Vision for Education 2030 – Shaping a city of learning” and to seek approval for the Vision for Education 2030 to be published

2.0 Background

- 2.1 The City of Wolverhampton Council – Vision for Education 2030 brings together the ambitions of all strands of education, across all directorates of the council, to ensure that education continues to play a key role in making the City a place people come to from far and wide to invest, work, shop, study and play. It encompasses the council’s commitment to ensuring that our citizens have outstanding opportunities at every stage of their education – from nursery through to university and beyond.

3.0 Discussion:

- 3.1 Following extensive consultation with cross-directorate stakeholders across Education, People and Place, the vision was then taken to full consultation.

The following stakeholders were consulted:

- Children and Young People Scrutiny Panel
- Youth Council
- Executive Team
- City Board
- Education Board
- Business Champions
- Headteachers across all sectors and school designations
- Chairs of Governors
- LA School Improvement Stakeholders Board

The feedback from the consultation was overwhelmingly positive with only very minor changes to be considered – all of which have now been incorporated, where appropriate, into the final document (see attached).

Some examples of the positive comments received:

“comprehensive and positive”

“very impressive statistics on the transformation journey so far”

“very strong vision of where the city is moving and good to see a fully integrated approach”

“an ambitious set of aims”

“excellent that the council is so committed to education within the city for the foreseeable future”

“a very positive message about Wolverhampton at the moment with some great plans for the future of the City”

3.2 The main sections of the Vision are:

- The education vision statement and definition of a city of learning
- Foreword from Councillor Darke
- Journey of Education
- Education Transformation in the city
- Delivering our vision

3.3 The Education Vision Statement is:

The City of Wolverhampton Council’s vision is to create an education system for all of our children and young people that:

- Promotes the very highest standards.
- Raises their attainment and closes the gap.
- Inspires them to reach their full potential.
- Delivers a city of learning*
- Ensures a bright future in a fast changing, progressive city.

3.4 The Vision outlines the rapid journey of transformation that education in the City has undergone over the past three years:

- Moving from 65% good or better schools in September 2013 to 83% September 2016 (now at 85%)
- Highest ever percentage of young people achieving five or more good GCSE’s including English and Maths at 52%
- Performance at GCSE for Looked After Children well above national averages.
- In line with national for Basics Measure (A*-C in both English and maths) at 58%
- 79th best LA for end of KS2 results – up 25 places in three years
- Top 3 LA nationally for Post-16 vocational results
- 91% of 16 year olds get jobs, apprenticeships or continue their education.
- £300million investment in world class school facilities

3.5 The document then outlines how the Vision 2030 will be delivered through:

- Partnership working
- Supporting the most vulnerable
- Educational leadership
- Commercial and digital transformation

Each of these strands outlines the commitment that the council and the schools and providers will make to ensure that the Vision 2030 is delivered and has the desired impact on educational outcomes for the children and young people of the City of Wolverhampton.

4.0 Financial implications

4.1 The cost of implementation of the Vision will be met from the approved budget of the Education Directorate and schools delegated budgets. [MF/01032017/M]

5.0 Legal implications

5.1 Under Section 13 of the Education Act 1996 the Council has a duty to contribute to the development of the community by securing efficient primary and secondary education and promote high standards in the city. [TS/02032017/Y]

6.0 Equalities implications

6.1 Some pupils and some schools face greater challenges in achieving educational success; there are therefore profound equalities implications to the LA and to schools in ensuring that every child and young person achieves their full potential and every school provides good educational outcomes.

7.0 Environmental implications

7.1 There are no direct environmental implications arising from this report

8.0 Human resources implications

8.1 There are no direct human resource implications arising from this report

9.0 Corporate landlord implications

9.1 There are no direct Corporate Landlord implications arising from this report

10.0 Schedule of background papers

10.1 N/A.